



girl scouts
of eastern
south carolina

A Year in the Life of Juliette Patch Program

Every Girl is a Leader

The Girl Scouts of the USA was founded in 1912, eight years before the 19th Amendment became law, giving women the right to vote. Juliette knew that the Girl Scout program could help build girls of courage, confidence, and character. She gave girls the opportunity to lead and make decisions about what they did as Girl Scouts, so that they could develop “self-reliance and resourcefulness.

November

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At any grade level, Daisy to Ambassador, Girl Scouts have what it takes to lead the way! For this month’s patch program, girls will experiment with decision-making and planning. Too often, the important Girl Scout concept of girl leadership is forgotten, because it is usually easier and less hectic when adults plan troop activities. This month’s patch program is a reminder that Girl Scouts of any grade level can begin to be a leader in their troop.

Daisies and Brownies, complete **Decision-making and Simple Planning**. Juniors, Cadettes, Seniors, and Ambassadors complete **Decision-making and Simple Planning** and **Advanced Planning**.

Decision-making and Simple Planning

- ◆ Have a discussion with your troop about what activity you would like to do at a future troop meeting or on a weekend. It could be working on a certain badge, going on a hike, baking cupcakes, anything you can think of!
- ◆ Vote on an activity to plan and carry out.
- ◆ Make a list of all of the different important things to think about when planning your activity. For example, how much will it cost to have this activity? Other things to consider: where can you go to do this activity? If this is an outdoor activity, can you do it now or do you need to wait until it is warmer outside? Do you need to bring anything with you?
- ◆ After making your list, discuss with your group whether you think the activity is doable, or if you should go back to the drawing board. For example, if you planned to do a day at the water park, but it is cold outside, you might want to consider a different activity.
- ◆ Work with an adult leader to choose a good date for your activity, and carry out your activity.
- ◆ After your activity, talk with your group about what went well and what didn’t go well. Talk about what you would do differently in the future if you ever did this activity again.

Advanced Planning

In addition to the steps in **Decision-Making and Simple Planning**, do the following:

- ◆ Create a budget based on the number of people participating in the activity. Divide the cost out by the number of people participating to determine how much the event will cost per person. Remember that depending on the activity you choose, you will have to take into account things like food, supplies, the cost of travel, admissions fees, etc.
 - ◆ Part of good planning is knowing when an idea isn't feasible. If you make your budget and decide the activity is too expensive to do right now, no problem! Go back to the drawing board and discuss a different activity for the troop!
- ◆ If your activity involves the purchase of supplies, organize a troop shopping trip to purchase those supplies. While shopping, discuss ways that you can be thrifty and save money, such as using coupons, purchasing in bulk, or buying generic products instead of name brand.
- ◆ Analyze your activity and discuss how doing the activity fits in with Girl Scout Journeys or badges. You might find out that you are earning part of a badge or completing part of a Journey just by doing the activity!



Anchor

To order any of the rockers and anchor patches please email Courtney Hall at chall@gsesc.org, call (843)552-9910 x2000, or stop by the North Charleston shop!

**Main anchor patch: \$3
Monthly rocker patch: \$2**



Rocker





Every Girl is a Leader Program Evaluation

Troop Age Level: ☐ Daisy ☐ Brownie ☐ Junior ☐ Cadette ☐ Senior ☐ Ambassador

Troop Leader's Name: _____

Street: _____

City: _____ State: _____ Zip: _____

Phone# :(day) _____ (evening) _____ (cell) _____

1. What did your girls discover about themselves during the activities?
2. What did they discover about others in their troop and/or community?
3. What did your girls gain from connecting with local organizations/resources?
4. How did your girls take action while earning this patch?
5. What activities did your troop/group enjoy the most?
6. Did you change or adapt any activities? In what way?
7. Would you suggest any changes?
8. Comments: