

girl scouts of eastern south carolina

Life of Juliette Patch Program World of Friends

> Juliette loved to travel and make friends around the world. This month's patch program focuses on our annual celebration of World Thinking Day, and Juliette's dream of making Girl Scouting a worldwide movement.

February

World of Friends!



Juliette loved to travel and make friends around the world. She traveled to India, Europe, and spent time living between Savannah, Georgia and Warwickshire, England. In 1911, Juliette met Lord Baden-Powell, who founded the Boy Scouts in England in 1910, and they became good friends. That friendship changed our world!

The idea for the World Association of Girl Guides and Girl Scouts (WAGGGS) came about at the 1926 World Conference at Camp Edith Macy. Thirty countries were represented at that conference and WAGGGS was formed in 1928, a year after Juliette passed away. Juliette was always an advocate for an international organization, thanks to her beginnings with Lord and Lady Baden-Powell in England.

The activities in this patch program are designed to help girls learn about Girl Scouts and Girl Guides around the world, our World Centers, and how we are part of a worldwide sisterhood.

Discover

Girls will discover themselves and the world around them. Complete at least three discover activities.

- Every year on February 22nd, we celebrate World Thinking Day. It is a day to think about Girl Scouts and Girl Guides all around the world. Find out why World Thinking Day is celebrated on February 22nd and the history of how this special day was created. Learn about WAGGGS.
- Did you know that the first Girl Scouts were called Girl Guides? Learn about the history of the Girl Scouts of the USA. Why aren't we called the Girl Scouts of America? What other countries call their girls Girl Guides or Girl Scouts? Find a country where Scouting/Guiding is not just for girls. Share what you learned with your group.
- Learn about Girl Scouting/Girl Guiding in another country. Learn their promise and law. How is it different than our promise and law? Find out about the different names for their age levels. Find out what badges/insignia they earn. We sell Girl Scout cookies to help raise money for our activities- how do Girl Scouts in other countries raise money?
- There are now five World Centers that Girl Scouts/Guides can visit. Learn about the history of the World Center and what makes each one unique. Pick one World Center you'd like to visit and share why you chose that World Center with your group.
- The first International Conference happened in England in 1920. Today they are called World Conferences. The 2017 World Conference will happen in Tunisia. Learn about the history of these conferences and how decisions made at the conferences have changed the Girl Scout program over the years. How can a girl become a delegate at one of these conferences?

Special thanks to the Girl Scouts of the Green and White Mountains <u>www.girlscoutsgwm.org</u> for creating the original badge program upon which this is based.

- The WAGGGS pins that all Girl Scouts and Girl Guides wear were adopted at a World Conference in 1930. Learn about the woman who designed the pin and the meaning of the symbols that make up the pin. Hold a ceremony with your troop to ensure that all girl and adult members receive their WAGGGS pin.
- Girl Scouts of the USA is not just for girls living in the United States. Learn more about the USA Girl Scouts Overseas program. How long has the program been in existence? How many girls do they serve? What kind of programs do they provide for girls?
- Use a world map or globe to mark countries where there are Girl Scouts or Girl Guides. Do you see a pattern of areas where there are more or less Girl Scouts/Girl Guides? Why do you think there are more or less in the areas you observe? Learn about how girls in that area of the world are provided for (education, economically, human rights, etc.) Talk about how Girl Scouting can impact girls' lives in those areas.

Connect

Girls will connect with others both locally and globally. Complete at least two connect activities.

- We have many songs and games that have roots in other countries. Learn at least one song or game from another country. Is what you learned similar to anything we have in the United States? What is different?
- Destinations are opportunities for Girl Scouts to travel domestically and internationally. Learn about Girl Scouts of the USA Destination opportunities and our council travel opportunities. Find out about how you can fund your travel and choose a trip you would like to go on. Find out more about the Destination you're interested in and come up with a hypothetical plan for how you'd save up to go on this trip.
- Learn about another country from someone who has been there. Invite someone who has
 visited or lived in another country to speak to your group about their experiences. Be ready to
 ask them questions about customs, food, languages, and other differences they see between
 countries.
- Storybooks are a wonderful way to see how we are all different but still the same. Did you know that the Cinderella story is told in many different cultures? The characters have different names, the stories have different settings, but the moral of the story stays the same. Read a fairy tale or storybook from another country and talk with your group about how it compares to a story that you know.
- Participate in a post card exchange with a Girl Scout/ Girl Guide group in another state or country. Have an adult help you visit the WAGGGS Facebook page to find a troop to exchange with.
- There are many different types of food around the world. Even foods that you may be familiar with can be called something different in another country. Pick a country that you would like to visit and find a traditional food item that girls there might eat. Find the recipe for that food online or in a cookbook and make it yourself!

Special thanks to the Girl Scouts of the Green and White Mountains <u>www.girlscoutsgwm.org</u> for creating the original badge program upon which this is based.

Participate in a World Thinking Day event. If you are able, choose a country to create a display for the event. If your community doesn't have a World Thinking Day event, talk to your leaders and other community volunteers about how you can get involved in making a World Thinking Day event happen.

Take Action

Girls can take action to make the world a better place. Complete at least two take action activities.

- Learn about the Juliette Low World Friendship Fund. Set a goal to use part of your cookie sale funds to make a donation to the JLWFF or find another way to earn funds to donate.
- Find or create a Thinking Day Ceremony that you can host for other Girl Scouts in your community. As part of the event, share what you have learned by doing the activities to earn this patch.
- World Centers have many volunteer opportunities. Learn about the opportunities at a center you would like to visit. Fill out the volunteer application and be ready to send it when you are the right age!
- A Peace Pole is a monument that displays the message "May Peace Prevail on Earth" in the language of the country in which it has been placed, and usually 3-5 additional translations. Make a Peace Pole that can be displayed in your community. Work with others to find a local garden, school, park, etc., where your Peace Pole can be displayed.
- Learn about Heifer International and how they are helping women and families overcome poverty. Find an organization that supports women and children and discover how you can make a difference.
- Make a WAGGGS friendship knot craft. Share them with other girls to let them know about the world of Girl Scouts and Girl Guides.
- Learn about the Global Action Award and do at least one activity appropriate for your age level.



Anchor

To order Art All Around patch please email Courtney Hall at chall@gsesc.org, call (843)552-9910 x2000, or stop by the North Charleston shop!

> Main anchor patch: \$3 Monthly rocker patch: \$2



Rocker



8. Comments:



World of Friends Program Evaluation

	oop Age Level: □ Daisy oop Leader's Name:			re □ Senior □ Ambassador
Str	reet:			
Cit	ty:		State:	Zip:
Ph	.one# :(day)	(evening)		(cell)
1.	What did your girls discover about themselves during the activities?			
2.	2. What did they discover about others in their troop and/or community?			
3.	What did your girls gain from connecting with local organizations/resources?			
4.	How did your girls take action while earning this patch?			
5.	What activities did your troop/group enjoy the most?			
6.	Did you change or adap	ot any activities? In	what way?	
7.	Would you suggest any	changes?		B LIFE OF THE LIFE

,

