Exploring the Brownie Adult Book It's Your World-Change It!

Using the adult book, answer the question assigned to your table group. You will present your findings to the larger group.

1. How will volunteers know how this journey ties to the National Leadership Outcomes?	Pages 32-33	Note: • Message & diagram • Chart with "Related Activities" column
2. What is one example of a tip or information the volunteer has about making this experience Girl Led?	Page 76 Page 78 Page 88 Page 24 Page 41	• Choosing the Take Action Brownie Brainstorm Brownie Team Trade • Celebrating Brownies "Show & Tell" accomplishments "Girl Led" "Creative Detours"
3. What information does the volunteer have about girls earning awards?	Page 5 Pages 8-9 Page 90	"Shhh…Finding the keys & their meaning Awards Along the Quest Brownie Quest Award
4. How will the "Sessions at a Glance" pages help volunteers?	Page 11	• Provides the basic roadmap or what happens and why (intentions) • Creates a sense of flow/sequence for journey
5. What is one role the volunteer will play in guiding girls on their Take Action Project?	Page 72 Page 70 Pages 76-78	Top paragraph provides overview of adult role "Flying into Action" Checklist Brownie Take Action looks like Guide Brownies Brainstorm & Team Trade
6. What is one message for the volunteer about Girl Scout history, ceremonies, or celebrations?	Inside Cover Pages 6-7 Pages 26-27 Pages 28-29	History as a leadership organization, Promise, Law, Mission Brownie ELF history Sign, handshake, Friendship Circle, Ceremony "Ceremonies from Archives"
7. How can volunteers use the "Your Perspective on Leadership" reflection to be purposeful about their role with girls?	Pages 34-37	Apply three keys of leadership to your own intentional role with girls.
8. Where can you find information on diversity in the adult guide?	Page 30	Disability Awareness