Girl Scout Gold Award Final Report for Girl Scout of Eastern South Carolina

Girl Scout Gold Award Project Proposals must be typed. Submit the original completed form to GSESC. Remember to make a copy for your records.

Name: _____

Address: _____

City: _____ State: _____Zip code: _____

E-mail: _____ Phone: _____

Age: _____ Grade: _____ School: _____

Troop Number: _____Troop Volunteer: _____

Troop Volunteer's Phone: _____ E-mail: _____

Girl Scout Gold Award Project Advisor: _____

Project Advisor's Organization: _____

Project Advisor's Phone: _____E-mail: _____

Your Team: List the names of individuals and organizations that worked with you on your Take Action Project.

Team members	Affiliation	Role

Girl Scout Gold Award Project

Project Title: _____

Start Date: _____ Completion Date: _____ Hours: _____

On another sheet of paper, answer these questions:

A. Describe the issue your project addressed, what impact you had hoped to make, and who benefitted.

B. What was the root cause of the issue? How did you address it?

C. How will your project be sustained beyond your involvement?

D. Explain the national and/or global link to your project.

E. Describe any obstacles you encountered and what you did to overcome them.

F. Describe what steps you took to inspire others through sharing your project. (Web site, blog, presentations, posters, videos, articles, and so on).

G. Describe what you learned from this project including leadership skills you developed. What did you learn about yourself as a result of this project?

H. What was the most successful aspect of your project?

I. What aspects of your project would you change or do differently if you could start over?

Impact Chart

Using the Impact Chart, describe the impact signs your project has had and will have on your community and your target audience.

Impact On . . .	Goals	Examples of Immediate Impact	Possible Future Impact
Community	What community issue was addressed?	What are concrete examples that you made a difference?	What examples of the project impact might you see in future?
Target Audience (workshop participants, other youth, community members, and so on)	What skills, knowledge, or attitudes did your target audience gain?	What examples demonstrate that the target audience gained skills or knowledge?	What would be examples of a long-term impact on your target audience?

Impact Chart, continued

Impact On . . .	Goals	Examples of Immediate Impact
You	Which of the 15 Girl Scout Leadership Outcomes* listed do you think you were able to develop through this project? **Discover:** ☐ I developed a stronger sense of self. ☐ I developed positive values. ☐ I gained practical life skills. ☐ I sought challenges in the world. ☐ I developed critical thinking. **Connect:** ☐ I developed healthy relationships. ☐ I promoted cooperation and team building. ☐ I resolved conflicts. ☐ I advanced diversity in a multicultural world. ☐ I felt more connected to my community, locally and globally. **Take Action:** ☐ I will identify community issues. ☐ I will be a resourceful problem solver. ☐ I will advocate for myself and others, locally and globally. ☐ I will educate and inspire others to act. ☐ I will feel empowered to make a difference in the world. *Want more information on the Girl Scout Leadership Outcomes? Visit www.girlscouts.org/research/publications/outcomes/transforming_leadership.asp.	Within each leadership key (Discover, Connect and Take Action) list one or two examples of your growth as a leader.

Possible Future Impact

How do you think your leadership skills will grow in the future because of this project?

_____

_____

_____

_____

Your Signature: _____ Date: _____

Project Advisor's Signature: _____ Date: _____

Actions	Date
Received by GSESC	
Final Approval Given	

Approved: _____ Date: _____

Council Representative

Girl Scout Gold Award Project Time Log

Use this sheet to keep track of your hours as you work on your Girl Scout Gold Award project.
This sheet does **not** need to be included in your Final Report, it is for your reference and organization.

Date	Activity	Number of Hours